## Cambridge IGCSE ${ }^{\text {TM }}$

COMPUTER SCIENCE
0478/21
Paper 2
October/November 2021
MARK SCHEME
Maximum Mark: 50

## Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes

Cambridge International is publishing the mark schemes for the October/November 2021 series for most Cambridge IGCSE ${ }^{\text {TM }}$, Cambridge International A and AS Level components and some Cambridge O Level components.

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

## GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2 :
Marks awarded are always whole marks (not half marks, or other fractions).

## GENERIC MARKING PRINCIPLE 3:

Marks must be awarded positively:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.


## GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

## GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:
Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

| Question | Answer | Marks |
| :---: | :---: | :---: |
| Section A |  |  |
| 1(a) | Constant NoCourts // NoSessions // NoBookingSlots <br> Value $8 / / 10 / / 80$ <br> Use Storing the number of courts / sessions available / times and courts available for booking | 3 |
| 1(b) | Any four from: <br> Any three from <br> MP1 Identifier / name of array used <br> MP2 Description of purpose of an identified array <br> MP3 Length of an identified array used <br> MP4 Type of data in an identified array <br> MP5 Explanation of number of arrays used, must be capable of storing all data required <br> MP6 Sample data for an identified array <br> One mark <br> MP7 Identifying more than one array <br> E.g. 4 arrays of ten elements for each squash court, for example for squash court 1 Availability1 of type Boolean, Guest1, Mobile1 and Code1 all type string | 4 |
| 1(c) | Any three from: <br> MP1 Setting the first code number <br> MP2 How to find subsequent code numbers <br> MP3 How to ensure they were unique <br> MP4 How to ensure they were exactly 4 digits | 3 |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 1(d) | Any six from: <br> MP1 Input time <br> MP2 ... with prompt <br> MP3 Check each court <br> MP4 If court not booked... <br> MP5 ... set as booked <br> MP6 Input name, mobile number <br> MP7 Calculate unique 4-digit code <br> MP8 Store name, mobile number and 4-digit code in an array <br> MP9 Display mobile number and 4-digit code with suitable message <br> MP10 Change mobile number if necessary <br> Sample <br> OUTPUT ("Which time do you want to book a squash court") <br> INPUT BookTime <br> Booked $\leftarrow$ FALSE <br> CourtNumber $\leftarrow 0$ <br> IF BookTime >= 8 AND BookTime <= 17 <br> THEN <br> BookTime $\leftarrow$ BookTime - 7 <br> IF Available1[BookTime] THEN Available1[BookTime] $\leftarrow$ FALSE; CourtNumber $\leftarrow$ 1; Booked $\leftarrow$ <br> TRUE ENDIF <br> IF NOT Booked AND Available2 [BookTime] THEN Available2 [BookTime] $\leftarrow$ FALSE; CourtNumber <br> $\leftarrow 2$; Booked $\leftarrow$ TRUE ENDIF <br> IF NOT Booked AND Available3[BookTime] THEN Available3[BookTime] $\leftarrow$ FALSE; CourtNumber <br> $\leftarrow 3$; Booked $\leftarrow$ TRUE ENDIF <br> IF NOT Booked AND Available4 [BookTime] THEN Available4 [BookTime] $\leftarrow$ FALSE; CourtNumber <br> $\leftarrow 4$; Booked $\leftarrow$ TRUE ENDIF <br> IF NOT Booked AND Available5[BookTime] THEN Available5[BookTime] $\leftarrow$ FALSE; CourtNumber <br> $\leftarrow$ 5; Booked $\leftarrow$ TRUE ENDIF <br> IF NOT Booked AND Available6[BookTime] THEN Available6[BookTime] $\leftarrow$ FALSE; CourtNumber <br> $\leftarrow 6$; Booked $\leftarrow$ TRUE ENDIF <br> IF NOT Booked AND Available7[BookTime] THEN Available7[BookTime] $\leftarrow$ FALSE; CourtNumber <br> $\leftarrow 7$; Booked $\leftarrow$ TRUE ENDIF | 6 |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 1(d) | ```IF NOT Booked AND Available8[BookTime] THEN Available8[BookTime] \leftarrow FALSE; CourtNumber \leftarrow8; Booked \leftarrow TRUE ENDIF IF NOT Booked OUTPUT("No court available at ", BookTime + 7) ENDIF IF Booked THEN OUTPUT ("Please enter your name") INPUT Name Code }\leftarrow\mathrm{ Code + 1 Correct \leftarrow "N" WHILE Correct = "N" DO OUTPUT ("Please enter your mobile number") INPUT Mobile OUTPUT ("Is Your mobile number correct Y/N? ", Mobile, " Your court number is ", CourtNumber, " Your entry code is ", Code) INPUT Correct ENDWHILE CASE CourtNumber OF 1 : Guest1[BookTime}}\leftarrow Name; Mobile1[BookTime] \leftarrow Mobile; Code1[BookTime] \leftarrow Code 2 : Guest2[BookTime}}\leftarrow Name; Mobile2[BookTime] \leftarrow Mobile; Code2[BookTime] \leftarrow Code 3 : Guest3[BookTime}}\leftarrow Name; Mobile3[BookTime] \leftarrow Mobile; Code3[BookTime] \leftarrow Code 4 : Guest4[BookTime}}\leftarrow Name; Mobile4[BookTime] \leftarrow Mobile; Code4[BookTime] \leftarrow Code 5 ~ : ~ G u e s t 5 [ B o o k T i m e \} ~ \leftarrow ~ N a m e ; ~ M o b i l e 5 [ B o o k T i m e ] ~ \leftarrow ~ M o b i l e ; ~ C o d e 5 [ B o o k T i m e ] ~ \leftarrow ~ C o d e ~ 6 : Guest6[BookTime}}\leftarrow Name; Mobile6[BookTime] \leftarrow Mobile; Code6[BookTime] \leftarrow Cod 7 : Guest6[BookTime}}\leftarrow Name; Mobile7[BookTime] \leftarrow Mobile; Code7[BookTime] \leftarrow Code 8 : Guest8[BookTime}}\leftarrow Name; Mobile8[BookTime] \leftarrow Mobile; Code8[BookTime] \leftarrow Code ENDCASE NoCoutsBooked[BookTime] \leftarrow NoCoutsBooked[BookTime] - 1 ELSE OUTPUT ("Court not booked") ENDIF``` |  |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 1(e) | Explanation <br> Any four from <br> MP1 How the program totalled the number of bookings <br> MP2 How the program displayed the total number of bookings <br> MP3 How the program calculated the number of times each court was booked <br> MP4 How the program selected the highest value for times a court was booked <br> MP5 How the program displayed the court that was most booked <br> Programming statements must be included and must be explained. | 4 |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| Section B |  |  |
| 2(a) | Line 1 should be Counter $\leftarrow 0$ <br> Line 3 RandNum [Counter] $\leftarrow \operatorname{Rand}(1,100)$ should be RandNum [Counter] $\leftarrow \operatorname{Rand}(1,101)$ <br> Line 4 Counter $\leftarrow$ Counter +2 should be Counter $\leftarrow$ Counter +1 <br> Line 5 UNTIL Count <= 50 should be UNTIL Counter >= $50 / /$ UNTIL Counter $=50$ <br> Counter $\leftarrow 0$ <br> REPEAT <br> RandNum [Counter $\} \leftarrow \operatorname{Rand}(1,100)$ <br> Counter $\leftarrow$ Counter + 1 <br> UNTIL Counter >= 50 <br> Or <br> Line 3 RandNum [Counter] should be RandNum [Count] <br> Line 3 Rand ( 1,100 ) should be Rand ( 1,101 ) <br> Line 4 Counter $\leftarrow$ Counter +2 should be Count $\leftarrow$ Count +1 <br> Line 5 UNTIL Count <= 50 should be UNTIL Count >= $50 / /$ UNTIL Count $=50$ ```Count }\leftarrow REPEAT RandNum[Count } \leftarrowRand(1, 100) Count }\leftarrow\mathrm{ Count + 1 UNTIL Count >= 50``` | 4 |
| 2(b) | One mark for each correct line FOR Count $\leftarrow 0$ TO $49 / /$ FOR Count $\leftarrow 1$ TO 50 <br> RandNum [Count] $\leftarrow \operatorname{Rand}(1,101) / \operatorname{Rand}(0,101)$ NEXT // NEXT Count | 3 |
| 2(c) | Precondition loop // WHILE ... DO ... ENDWHILE | 1 |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 3(a)(i) | one mark for sample, one mark for reason max four  <br> Normal Sample any positive value with three decimal places e.g. 5.682 <br> Reason to test that normal data is accepted and processed correctly <br> Erroneous Sample any value that would be rejected e.g. 5.6 or -1.345 or seven <br> Reason to test that erroneous data is rejected | 4 |
| 3(a)(ii) | Reason to test that $0.000 /-0.001 /$ highest possible non-positive is rejected and $0.001 / 0.000 /$ lowest positive number is accepted <br> Sample 10.000 <br> Sample 20.001 | 3 |
| 3(b) | One mark <br> To check that values are entered as intended // to prevent incorrect values that meet the validation criteria being accepted <br> Two marks <br> Asking the user to enter the value twice and comparing the values // double entry (1) only accepting a value if both entries are identical (1) <br> or <br> Displaying the value as it is entered (1) so the user can put right errors have been made as the value was entered (1) | 3 |


| Question | Answer |  |  |  |  | Marks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | One mark for each correct column |  |  |  |  | 5 |
|  | Counter | Distinction | Mark | Award | OUTPUT |  |
|  | 0 | 0 |  |  |  |  |
|  | 1 | 1 | 88 |  |  |  |
|  | 2 |  | 74 |  |  |  |
|  | 3 |  | 60 |  |  |  |
|  | 4 | 2 | 90 |  |  |  |
|  | 5 | 3 | 84 |  |  |  |
|  | 6 | 4 | 87 |  |  |  |
|  | 7 | 5 | 95 |  |  |  |
|  | 8 |  | 72 |  |  |  |
|  | 9 | 6 | 84 |  |  |  |
|  | 10 |  | 66 |  |  |  |
|  |  |  | -1 | 0.6 | Highly Commended |  |


| Question |  |  |  | Answer |  | Marks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5(a) | CATEGORY - Text characters / words only used PRICE - Currency, the price is in dollars / money CODE - Text no calculations required, could be numbers or characters STOCK - Number, comparisons and calculations may be required |  |  |  |  | 4 |
| 5(b) | One mark for correct rows Field and Table One mark for correct Show row One mark for correct Criteria row |  |  |  |  | 3 |
|  | Field: <br> Table: | CATEGORY | MANUFACTURER | CODE | ECONOMYRATING |  |
|  |  | APPLIANCE | APPLIANCE | APPLIANCE | APPLIANCE |  |
|  | Sort: |  |  |  |  |  |
|  | Show: | V | V | V | $\square$ |  |
|  | Criteri a: |  |  |  | ="A" |  |
|  | or: |  |  |  |  |  |

